# **Sample Reading Assessment**

You have given your students a reading assignment and you are in the process of designing an assessment that will evaluate their understanding of the sequence of events from the reading assignment. The reading assignment could be a short story, a chapter – or part of a chapter – from a novel, a selection from a social studies book, or another type of reading selection. Based on the learning needs of your students, you might consider using one of the following formats to assess your students' learning.

## Option #1:

This is the option that may have been used in the general education class.

#### **Directions:**

You have just finished reading the play, *The Mighty*. As we discussed in class, this play is based on the book <u>Freak the Mighty</u> written by Rodman Philbrick and it addresses the issue of bullying in school.

Write a summary of the important events in *The Mighty* and describe how these events led Max and Kevin to become friends. You need to include at least 5 events from the play in the correct order. In your conclusion, describe what you have learned from this play and what you could do to address bullying in your school.

## Option #2:

This option might be used with students who have difficulty with word retrieval. With this format, the student is given some of the events in the play, but still has to put them in the correct order and describe how the sequence of events led the two characters to become friends. This option could be further modified, if needed, by using a colored highlighter to indicate the key words in the directions that the student will need to follow.

#### **Directions:**

You have just finished reading the play, *The Mighty*. As we discussed in class, this play is based on the book <u>Freak the Mighty</u> written by Rodman Philbrick and it addresses the issue of bullying in school.

Put the following events in the correct order and describe how these events led Max and Kevin to become friends. In your conclusion, describe what you have learned from this play and what you could do to address bullying in your school.

- Max's father kidnaps him.
- Max takes Kevin to the fireworks.
- Kevin dies.
- Max and Kevin return a woman's purse.
- Kevin saves Max from his father
- Kevin tutors Max in English.

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## Option #3:

This option might be used for a student who needs a concrete representation of his/her ideas before beginning to write. If the student were able to recall the events independently, only the structure of the graphic organizer – and not the list of events – would need to be provided for the student.

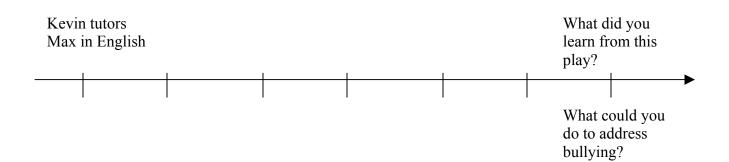
#### **Directions:**

You have just finished reading the play, *The Mighty*. As we discussed in class, this play is based on the book <u>Freak the Mighty</u> written by Rodman Philbrick and it addresses the issue of bullying in school.

Using the graphic organizer provided put the following events in the correct order. Describe how these events that led Max and Kevin to become friends. In your conclusion, describe what you have learned from this play and what you could do to address bullying in your school.

• Max's father kidnaps him.

- Max takes Kevin to the fireworks.
- Kevin dies.
- Max and Kevin return a woman's purse.
- Kevin saves Max from his father.
- Kevin tutors Max in English.



### Option #4:

This option might be used with a student who has limited verbal and/or cognitive ability. Reading the directions to the student and/or providing a scribe for answers to the questions could further modify this option. Ideally, a larger space would be provided for the student's pictures. Another way this option could be modified is to give a student pictures that represent events from each part of the story and ask the student to arrange the pictures in the correct sequence. The three questions at the end of this option could be discussed orally with a student, or they could be written on a separate piece of paper for the student to write his/her own responses.

#### **Directions:**

You have just finished reading the play, *The Mighty*. As we discussed in class, this play is based on the book <u>Freak the Mighty</u> written by Rodman Philbrick and it addresses the issue of bullying in school.

Draw a picture in each box to show what happened in the beginning, middle and end of the story. Be ready to explain why you chose each event. Choose from the following events.

- Max's father kidnaps him.
- Max takes Kevin to the fireworks.
- Kevin dies.
- Max and Kevin return a woman's purse.
- Kevin saves Max from his father.
- Kevin tutors Max in English.

| Beginning of Story | Middle of Story | End of Story |
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Why do you think Max and Kevin became friends?

What have you learned from this play?

How can you help stop bullying?